



**THE
ETHICS
INSTITUTE**

Expression of Interest **The Ethics Initiative of the Year Award 2021**

Sharing and recognising excellence

The Ethics Institute (TEI) is proud to announce the fourth Ethics Initiative of the Year Award, that provides the opportunity to ethics practitioners to share successes and to learn from their peers. This year's edition has some exciting new features, as it focuses on "Organisational Ethics in the Time of Covid-19".

For the first round we would like to encourage participants to send us a short description of their ethics initiatives by using one of the following mediums: a video or voice recording not exceeding 3 minutes, a PowerPoint presentation, or any other medium of your preference. In your description we would like you to describe the following:



- Tell us about a specific ethics initiative in your organisation in the last 18 months.
- Did Covid-19 compel you to make changes to your ethics initiatives? If so, what were those changes?
- Has Covid-19 enhanced or diminished ethics awareness in your organisation?
- Any lessons learnt?

The best submissions will be requested to provide additional information. Ultimately, the top three nominations will be shortlisted by a panel of assessors comprising representatives from TEI and the Ethics Practitioners' Association (EPA).

The final three shortlisted initiatives will be invited to present at our annual Ethics Officer Learning Forum on 10 September 2021, where delegates will have the opportunity to ask questions and vote on the worthiest initiative.

To be considered for the 2021 Ethics Initiative of the Year, please send us your short description of your ethics initiative by no later than:

27 July 2021 to: lulama.qabaka@tei.org.za.

The Ethics Institute (TEI) is an independent institute producing original thought leadership and offering a range of organisational ethics-related services and products.

info@tei.org.za +27 (0)12 342 2799

P O Box 11233, Hatfield, 0028

building an
**ethical
SOCIETY**

www.tei.org.za

